

MVLA
2019-2020
COURSE INFORMATION SHEET

Course Title: Japanese AP

School: Mountain View High School

UC/CSU requirement: Yes/Yes, e

Textbook and/or other learning resources: Yookoso! An Invitation to Contemporary Japanese, Yookoso! Continuing with Contemporary Japanese, Doraemon no Dokodemo Nihongo, Strive for a 5: AP Japanese Practice Tests, workbooks, and handouts

Student Learning Outcomes:

This is an advanced level language course that has been designed to help students refine and further develop their proficiency in Japanese through authentic written and audio materials as well as to promote and improve higher level thinking skills. This includes integration of the four language skills reading, speaking, listening and writing. Students will need to integrate skills to either create oral presentations or write essays. The term integrated skills refers to the ability to integrate reading, listening and writing skills by interpreting and synthesizing information from two or three different sources to support and/or defend ideas presented in an essay or oral presentation. The course is conducted entirely in Japanese. In addition, students will also learn about important contemporary and historical issues, significant works of literature and art, cultural aspects of the Japanese cultures, and everyday life.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

- a. Reading: 22 %
- b. Writing: 23 %
- c. Speaking: 23 %
- d. Listening : 22%
- e. Work habits 10%

2. Achievement evidence collected within each grading category:

Semester letter grades will be determined by the student's ability to demonstrate proficiency in achieving the course's purpose and objectives. The course grade will comprise several grading categories, each based on different standards and skills.

- a. Reading
 - Identifying and summarizing main points and important details.
 - Making appropriate inferences and predictions.
- b. Writing
 - Writing and/or typing a cohesive and coherent persuasive essay with control of grammar and syntax.
 - Communicate via formal and informal written correspondence.
- c. Speaking
 - Initiating, maintaining, and closing a conversation.
 - Describing, narrating, and presenting information and/or persuasive arguments with grammatical control and good pronunciation.
- d. Listening
 - Identifying and summarizing main points and significant details and making appropriate inferences and predictions.
- e. Work habits
 - Homework Completion and Participation

3. Grading scales:
90% - 100% = A
80% - 89.99 % = B
70% - 79.99 % = C
60% - 69.99% = D
50% - 59.99% = F

4. Homework/outside of class practices ([AR 6154](#)):
Homework will be graded for completion and/or accuracy. Expect homework every night. You should spend approximately a half-hour of concentrated study doing written assignments as well as reviewing, studying, doing listening exercises and oral practice. Assignments are posted on the teacher website and/or written everyday on the classroom board.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)): Make-up work for missing assignments must be done within **5 school days** upon students' return. It is the student's responsibility to make-up all missed work. It may be done with your teacher after school when necessary.

6. Academic integrity violation practices ([MVHS Academic Integrity Policy](#)):
The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy.

7. Late work practices:
Students have one day after a homework assignment is due to submit for full credit. Students have the opportunity to submit missing or late work for full credit within a week. The work habits grade will be negatively affected by late work.

8. Revision practices: In order to be eligible for a revision/retake, students must email teacher and get the confirmation email for a revision/retake. Then, students must make an appointment during tutorial period OR agreed upon meeting time. Revision/retake must be done within a week after original quiz is returned.

9. Extra credit practices: There will be no extra credit.

10. Additional grading practices: Any grade earned through group participation [must be based on a measurement of each individual's achievement of a course learning outcome](#) (i.e. no group grades).

Instructors' email addresses:

Minako Walther - Minako.Walther@mvla.net

Additional information: